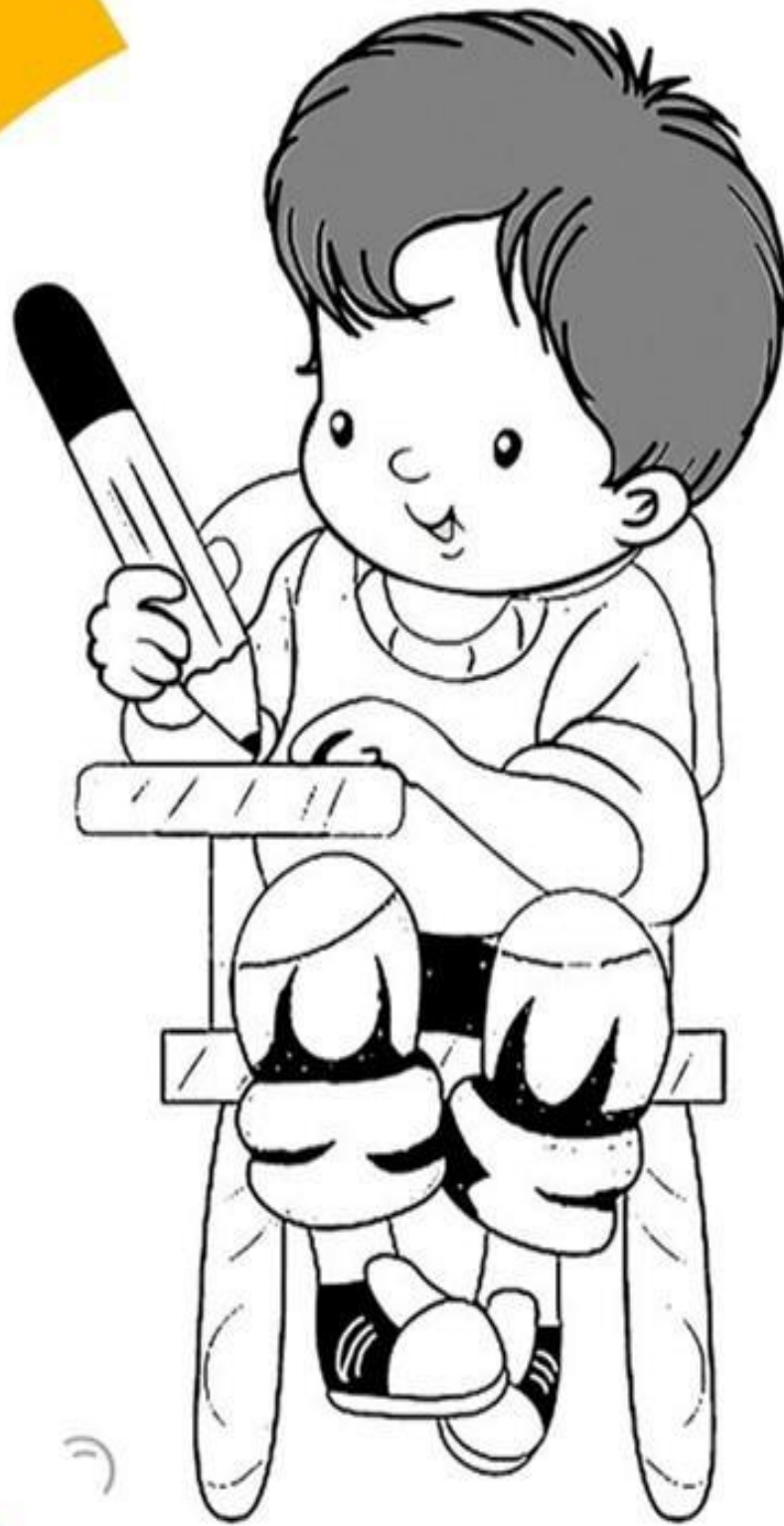


**PLE PREPARATION EXAMINATION**

**ENGLISH LANGUAGE**

**SET**

**3**



**OFFICIAL MARKING GUIDE**



**Let Quality speak for itself**



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0700758668

**SECTION A**  
**SUB SECTION I**

In each of the questions **1** to **5**, fill in the blank space with a suitable word or of words.

1. The visitors brought for us fruit like mangoes, grapes, guavas **and** pineapples daily.
2. **Had** I had enough time, I would have revised for this examination.
3. Sunshine is to **sunny** weather whereas rain is to rainy weather.
4. Apio would **rather** watch cartoons than films.
5. Mukalazi took his ripped pair of trousers to the **tailor** to sew it

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. We have been **partying** since morning. (party)
7. Our teacher of English is a man of great **wisdom** (wise)
8. All the candidates jumped **excitedly** when they passed in Division 1 (excite)
9. Ochen is the **shyest** of the quintuplets.(shy)
10. I **myself** will tighten the screws.(me)
11. By the time Amooti came back home, we had **had** supper.(have)
12. Joshua is liked by all the teachers because he behaves **well** (good)
13. Ssekabira **lay** on the mattress, didn't he? (lie)
14. She celebrated her **twelfth** birthday last week. (twelve)
15. It is **usually** good to brush our teeth every after a meal. (usual)

In questions **16** and **17**, arrange the given words in alphabetical order.

16. contribute , comma, control, coma

ø	ø	ŋ	ʒ	ʀ	i	b	u	t	e	<b>3</b>
ø	ø	ŋ	m	a	<b>2</b>					
ø	ø	ŋ	ʒ	ʀ	o	l	<b>4</b>			
é	ø	m	a	<b>1</b>						

**coma, comma, contribute, control**

17. Buyende, Adjumani, Bwikya, Apachi

B	u	y	e	n	d	e	3		
A	d	j	u	m	a	n	i	1	
B	w	i	k	y	a			4	
A	p	a	c	h	i			2	

**Adjumani, Apachi, Buyende , Bwikya**

In questions **18** and **19**, rewrite the sentence giving **one** word for the **underlined group of words**.

Note: - The sentence must be rewritten.  
- Write the correct spelling of the word  
- Correctly punctuate the sentence.  
- Give a single word.

18. The candidates all the time revise their books.

The candidates **always** revise their books.

19. Apart from growing bananas, Musoke also keeps cattle.

**Besides** growing bananas, Musoke also keeps cattle.

For questions **20** to **21**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

Note: - Definitions, descriptions are not allowed.  
- Do not give examples.  
- Correctly punctuate the sentence

20. heat , **an idea of the quality of being hot.**

**An idea of the level of temperature –reduce heat// test the heat of water before having a shower .**

21. hit -**An idea of bringing your or an object you are holding ,against somebody/something quickly and with force.**

**- An idea of coming against something with your hand.**

In questions **22** to **23**, write the full form of the given abbreviation.

22. a.m. **before noon // in the morning**

23. Mt. **mountain //mount**

In **the** numbers **24** and **25**, rearrange the given words to form a **correct sentence**

Note: - Do not introduce a word.  
- Leave no word out.  
- Punctuate the sentence correctly.

**Teach learners to understand the type of a sentence before rearranging it.**

**That is to say:**

1. An exclamatory sentence
2. An imperative sentence
3. An interrogating sentence
4. A n affirmative sentence

24. <sup>2</sup> is <sup>4</sup> gigantic <sup>5</sup> man <sup>3</sup> such <sup>1</sup> Amos <sup>6</sup> a.7

**Amos is such a gigantic man.**

25. <sup>4</sup> any <sup>6</sup> in <sup>3</sup> kept <sup>8</sup> house <sup>1</sup> Have <sup>2</sup> you <sup>7</sup> your <sup>5</sup> food?9

**Have you kept any food in your house?**

For questions **26** and **28**, rewrite the sentence giving the **opposite** of the **underlined** word.

Note: - Rewrite the sentence and give the opposite.  
- The opposite form must be correctly spelled.

**Teach the learners different opposite changes ,for instance:**

**Opposites of verbs.**

**Opposites of nouns.**

**Opposites of adjectives.**

**Opposite of pronouns among others.**

26. I did not receive the bank deposit slip.

**I did not receive the bank withdrawal slip.**

27. Samson walks faster than Pierre.

**Samson walks more slowly than Pierre.**

28. Who lost the netball game?  
**Who won the netball game?**

In questions **29** and **30**, rewrite the sentence giving the **plural** form of the **underlined word**.

29. The chief cannot be cruel to me.  
**The chiefs cannot be cruel to me.**
30. The turkey did not lay any eggs today.  
**The turkeys did not lay any eggs today.**

### Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in the brackets.

Note: - Misspelt key word – (0 MARK)  
- Wrong spelling outside key word. 1 a mark  
2

31. Kibuule is weak **enough not** to carry a heavy desk.  
(Rewrite the sentence using.....too.....to.....)  
• **Kibuule is too weak to carry a heavy desk.**
32. She is a **very** rich woman. She can buy the whole village.  
(Rewrite as **one** sentence using: .....so.....that.....)  
• **She is so rich a woman that she can buy the whole village.**
33. We ~~**all look forward to**~~ breaking up for holidays.  
(Rewrite the sentence using.....shall.....)  
• **We shall break up for holidays.**
34. Tendo was not making a holiday plan. His classmates ~~were not making a holiday plan.~~  
(Rewrite as **one** sentence using: .....and neither.....)  
• **Tendo was not making a holiday plan and neither were his classmates.**  
• **Tendo's classmates were not making a holiday plan and neither was he.**

35. Journalists prefer writing articles. They prefer reporting news more.  
(Re-write **one** sentence using.....like.....)
- **Journalists like reporting news more than writing articles.**
36. Both Ariho and Nyakato are chasing a hen each.  
(Rewrite as two separate sentences)
- **Ariho is chasing a hen. Nyakato is chasing a hen.**
  - **Nyakato is chasing a hen. Ariho is chasing a hen.**
37. If a pupil stays far from the school, he gets very tired  
(Rewrite the sentence beginning: The....., the .....)
- **The farther a pupil stays from the school, the more tired he gets.**
38. Those are the pupils' textbooks.  
(Rewrite the sentence ending: ..... pupils.)
- **Those textbooks are for to the pupils.**
39. We started taking the examination at 2:00p.m. It is now 4:15p.m.  
(Rewrite the sentence using.....for.....)
- **We have been taking the examination for two hours and fifteen minutes.**
  - **We have been taking the examination for two and a quarter hours.**
40. The vacationers reached the parking lot late.  
(Rewrite the sentence using.....arrive.....)
- **The vacationers arrived at the parking lot late.**
41. Tailoring is a profitable job. Tailoring is a professional job.  
(Rewrite as **one** sentence beginning: Not only.....)
- **Not only is tailoring a profitable job but also a professional job**
  - **Not only is tailoring a profitable job but also a professional one.**
42. The shopkeeper did not sell any pencils today.  
(Rewrite the sentence using.....sold.....)
- **The shopkeeper sold some pencils today.**
43. Jack was very weak. He couldn't carry the desk.  
(Rewrite one sentence using ..... enough.....)
- **Jack was not strong enough to carry the desk.**
  - **Jack was weak enough not to carry the desk.**
44. Hardly had the suspect been announced guilty when his relatives were filled with glum. (Rewrite the sentence using: .....immediately.....)
- **The suspect's relatives were filled with glum immediately he was announced guilty.**

45. You can pay the fees and then you enter the school.  
(Rewrite the sentence using: .....unless.....)
- **You will not enter the school unless you have paid the fees.**
  - **You won't enter the school unless you have paid the fees.**
46. Agaba weighs fifty kilograms. Asaba weighs fifty-one kilograms.  
(Rewrite as one sentence using: .....as.....as.....)
- **Agaba is not as heavy as Asaba.**
  - **Agaba is not as heavy as Asaba is.**
  - **Asaba is not as light as Agaba.**
  - **Asaba is not as light as Agaba is.**
47. Roko was able to widen Kazinga Channel road.  
(Rewrite the sentence using.....managed.....)
- **Roko managed to widen Kazinga Channel road.**
48. The glutton has hung the curtain. Mulungi was talking to his niece.  
(Rewrite as **one** sentence using.....whose.....)
- **The glutton to whose niece Mulungi was talking has hung the curtain.**
49. To steal from our friends is not good.  
(Rewrite the sentences beginning: It is.....)
- **It is not good to steal from our friends.**
50. Shoemakers' wives,.....(Complete the proverb)  
(Rewrite and complete the proverb)  
**Shoemakers' wives are always the worst shod.**

## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

On Monday last week, my mother sent me to the shop. She gave me twenty thousand shillings. I picked my Daddy's bicycle and rode up to Kweshamura trading centre. When I got off the bicycle, I walked straight to Mr. Murunga's shop. Since he was selling food items, he was allowed to open his shop during the lockdown. Before I entered, I washed my hands with soap and clean water in the washbasin which was placed just beside the entrance.

As I entered, he shouted, "Eh----eh----eh---, observe social distancing!" I quickly did so because I had heard about the same on the television at home. I then greeted him and gave him the list of items I needed. They included two kilograms of beans, one kilogram of pounded groundnuts, a sachet of wheat flour for which I paid shs. 5500. He also gave me a sealed packet of sugar. Without checking it, I packed all the items in my bag. The shopkeeper then sanitized my hands. I jumped on my bicycle again and happily rode back home

When I reached home, I showed my mother the items I had bought. I gave her change of three thousand shillings. She thanked me for being a good child. The following day, mother opened the packet of sugar. To her surprise, there was dry white sand. This annoyed me the most.

- (a) When was the speaker sent to the shop?  
**The speaker was sent to the shop on Monday last week.**
- (b) To which trading centre did the speaker go?  
**The speaker went to Kweshamura Trading center.**
- (c) From whose shop did the speaker buy the items?  
**The speaker bought the items from Mr. Mulunga's shop.**
- (d) Why was the speaker able to follow the shopkeeper's instruction?  
**The speaker was able to follow the shopkeeper's instruction because the speaker had heard about the same on the television at home.**  
**The speaker as able to follow the shopkeeper's instruction because the speaker had heard about the same on the television at home.**



- (e) How much money did she pay for all the items?  
**She paid five thousand five hundred shillings for all the items.**
- (f) Why do you think the shopkeeper was a bad man?  
**I think the shopkeeper was a bad man because he sold a sealed packet of dry white sand instead of sugar to the speaker.**
- (g) What was the wheat flour used for?  
**The wheat flour was used for making food.**  
**The wheat flour was used for preparing food.**
- (h) Give two items which were bought.  
**Two kilograms of beans.**  
**One kilogram of a sachet of wheat flour.**  
**Pounded ground nuts.**
- (i) How did the speaker move to and from the shop?  
**The speaker moved to and from the shop on her bicycle**

52. Below is a notice that appeared in The Daily Monitor of 27<sup>th</sup> April, 2022. Study it carefully and then answer in full sentences the questions that follow.

URA informs the general public that effective 2<sup>nd</sup> May, 2022, all companies, business people and those who want to pay taxes to the government should have a tax identification number (TIN). This will enable URA have a follow up on those who don't want to pay taxes.

Remember taxes help the country to construct roads, pay civil servants and to develop the country.

Commissioner General, URA  
26th April, 2022.

- (a) What do we call the above information?  
**We call the above information a notice.**
- (b) In which newspaper did the above information appear?  
**The information appeared in The Daily Monitor of 27th April, 2022.**  
**The information appeared in The Daily Monitor newspaper of 27th April, 2022.**

- (c) When was the above notice published?  
**The above notice was published on 27th April, 2022.**
- (d) To whom was the above information addressed?  
**The above information was addressed to the general public.**
- (e) Why does URA want tax payers to have a tax identification number?  
**URA wants tax payers to have a tax identification number in order to enable URA have a follow up on those who don't want to pay taxes.**
- (f) What do taxes help the country according to the notice?  
**Taxes help the country to construct roads according to the notice.**  
**Taxes help the country to pay civil servants according to the notice .**  
**Taxes help the country to develop according to the notice.**
- (g) Who wrote the above information?  
**The Commissioner General of URA wrote the above information.**
- (h) When was the notice written?  
**The notice was written on 2nd May, 2022.**
- (i) Write the following abbreviations in full form  
(i) URA **Uganda Revenue Authority**  
(ii) w.e.f **with effect from**

53. Read the poem below carefully and then answer **in full sentences** the questions that follow.

Studying without holidays tires!  
It makes pupils dull and fed up  
Teaching without remedial classes  
Makes weak pupils curse studies.

Holidays without a plan  
Makes pupils mess up their fun!  
Many join bad groups of thugs.  
Forcing them to become drug addicts.

Holidays without travelling  
Are not exciting at all  
No new places visited, no new friends!  
When the term ends, no news to tell friends.

Holidays that are planned  
Make pupils happy  
They tour interesting and exciting places  
They go far concerts, camps and bashes as well

- (a) What is the poem about?  
**The poem is about holidays.**
- (b) What makes pupils dull?  
**Studying without holidays makes pupils dull.**
- (c) How can pupils mess up their fun?  
**Pupils can mess up their fun by having holidays without a plan.**
- (d) What is the effect of joining bad groups according to the poem?  
**Joining bad groups results into drug addicts according to the poem.**
- (e) Why do you think travelling is important to pupils?  
**I think, travelling enables pupils to make new friends**
- (f) What happens when there are no new places visited?  
**There is no news to tell friends when there are no new places visited.**
- (g) How many stanzas are in the poem?  
**There are four stanzas in the poem.**

(h) Give another **word** or **group of words** with the **same meaning** as the **underlined** word in the poem.

interesting: **beautiful/ attractive/ amusing/appealing**

(i) What makes pupils happy?

**Having planned holidays makes pupils happy.**

**Planned holidays make pupils happy.**

(j) Suggest a suitable title for the poem

**HOLIDAYS// HOLIDAY TIME**

54. Kato Tom opened up a fixed deposit account with Equity Bank, Kigezi Branch. On 27/03/2022 he went to the bank to deposit five hundred fifty nine thousand nine hundred shillings on his account. Help him to complete this form

<b>CASH DEPOSIT SLIP</b>																											
BRANCH <b>KIGEZI // KIGEZI BRANCH</b> DATE <b>27TH MARCH, 2022.</b>																											
ACCOUNT NUMBER <b>0102381900765</b>																											
EQUITY BANK																											
Account Name: <b>KATO TOM</b>																											
Amount in words <b>FIVE HUNDRED FIFTY-NINE THOUSAND NINE HUNDRED SHILLINGS ONLY.</b> OR <b>Five hundred fifty-nine thousand nine hundred shillings only.</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"><b>NOTES</b></th> <th style="width: 50%;"><b>AMOUNT</b></th> </tr> </thead> <tbody> <tr><td>50,000</td><td><b>550,000</b></td></tr> <tr><td>20,000</td><td></td></tr> <tr><td>10,000</td><td></td></tr> <tr><td>5,000</td><td><b>5,000</b></td></tr> <tr><td>2,000</td><td><b>4,000</b></td></tr> <tr><td>1,000</td><td></td></tr> <tr><td colspan="2"><b>COINS</b></td></tr> <tr><td>500</td><td><b>500</b></td></tr> <tr><td>200</td><td><b>400</b></td></tr> <tr><td>100</td><td></td></tr> <tr><td>50</td><td></td></tr> <tr><td>Total</td><td><b>559,900</b></td></tr> </tbody> </table>	<b>NOTES</b>	<b>AMOUNT</b>	50,000	<b>550,000</b>	20,000		10,000		5,000	<b>5,000</b>	2,000	<b>4,000</b>	1,000		<b>COINS</b>		500	<b>500</b>	200	<b>400</b>	100		50		Total	<b>559,900</b>
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Signature of the person paying in	Name of person paying in																										
<i>Kato Tom</i>	<b>KATO TOM/ Kato Tom</b>																										
<b>PLEASE ARRANGE YOUR CASH AS PER DENOMINATIONS LISTED BEFORE APPROACHING THE CASHIER AS UNSORTED MONEY WILL BE REJECTED.</b>																											
VERIFIED .....	<div style="border: 1px dashed black; padding: 5px; text-align: center;"> <b>EQUITY BANK KIGEZI BRANCH</b> </div>																										

**Note carefully:**

**The last part's answers may vary since the denominations were not specified, (filling the notes) mark a learner depending on the way he/she arranged the denominations.**

55. You are Male Christopher a pupil at Diamond Pals Junior School, Kisugu P.O Box 29, Kisugu. Your mother is abroad and there is no one at home. You are about to break-up for first term holidays. Write a letter to uncle Bob requesting him to allow you have your first term holidays at his home in Kawuku, for a period of three weeks.

In your letter show that you would like to learn how to use a computer, revise books and tell stories with your cousins. Use your school address.

Diamond Pals Junior School, Kisugu  
P.O.Box 29,  
Kisugu.

**01mk**

Date: 27<sup>th</sup>// 27th April, 2022 Or 27/04/2022//27<sup>th</sup> // 27th Apr.2022

**$\frac{1}{2}$  mk**

Salutation : Dear Uncle Bob,( should initial capitalize/ capitalise)

**$\frac{1}{2}$  mk**

Greeting /introduction – showing that you are about to break up for first term holidays. **01mk**

Body: - requesting to be allowed to have first term holidays in Kawuku for three weeks. **01mk**

-Show that your mother is abroad.

**01mk**

-Show that you would like to learn computer, revise books and telling stories with your cousins.

**01mk**

Conclusion  **$\frac{1}{2}$  mk**

Closure e.g. Your niece/ nephew  **$\frac{1}{2}$  mk**

Signature: Christopher/ Male/ Male Christopher

**$\frac{1}{2}$  mk**

Others :

Type of a letter/letter format

**$\frac{1}{2}$  mk**

Spelling  **$\frac{1}{2}$  mk**

Tenses  **$\frac{1}{2}$  mk**

Punctuation  **$\frac{1}{2}$  mk**

Paragraphing  **$\frac{1}{2}$  mk**

